**Verb Review**

Materials:

Cut-out slips of paper for nouns or pronoun to determine what person and number the subject will be and another set to indicate tense.

A list of verbs for optional use and a list of prepositions for additional practice.

Steps:

Step 1: Instruct students to pick subjects out of a pile made of the noun-slips, including both pronouns and common or proper nouns (e.g. I, they, King Arthur). The students may use any verb, including those on the sheet in the present tense, thus instructing the student to change person and number for the verb according to the noun. The student then creates a sentence using this verb. The students should be able to play the game with only this variation in small groups.

Step 2: Add a second pile of slips for tense, indicating the tense in which the student should conjugate the verb, depending on what is being reviewed at the time. The game should go on like this for a fixed amount of time in the same small groups.

Step 3: The students will then be advised to continue playing as in step two, with the added component of a preposition in the sentence, making sure that the preposition is used properly with the sentence.