Chapter 7, Crosby and Schaeffer

**Summary of chapter**: Students learn the declension of regular feminine nouns and adjectives ending in a long alpha in the nominative. The other major grammatical point of this chapter is to introduce students to the accusative of extent.

**Points to stress**: Although the endings are different for these nouns in the singular, the student should note that the articles, both singular and plural, are the same as for all other feminine nouns. The student should also remember that the plural endings are the same for words ending in long alpha or eta.

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| Day 1:  In class: Go over vocab with students (10 words this chapter). (10-15 minutes). Teach the declension of long alpha nouns and adjectives. Exercise on how to make eta adjectives agree with long alpha nouns and the various permutations of that concept. (30 minutes).  Homework: Translate exercises Greek-English 1-3. |
| Day 2:  In class: Go over homework from previous night. Explain accusative of extent. (10 minutes). Complete an in-class exercise underlining the difference between the accusative of extent and the direct object accusative, which they will have already learned. (10 minutes). Sight translation Greek-English 4 (extra time).  Homework: Practice for verbal exam on declension of long-alpha nouns. |
| Day 3:  In Class: Go over “Word-Formation” section in textbook. (10-15 min). In class exercise: English-Greek questions 1-2 and go over these. (20-30 minutes). Practice long-alpha declension. (Remainder of time).  Homework: Translate Greek-English 5-6, English to Greek 3-4. |
| Day 4:  In class: Go over homework, reviewing difficult points (20-25 minutes). Oral quiz of long-alpha declension. (approximately 20 minutes).  Homework: Review for quiz. |
| Day 5:  In class: Review led by student questions (max. 10 min.). Quiz (Max. 25 min). Cultural discussion of the agora (a vocab term from this week) (remainder of time).  Homework: None. |